

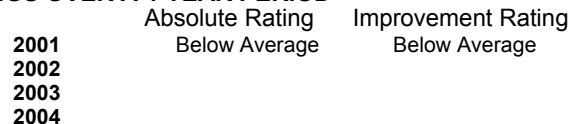
ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 80.

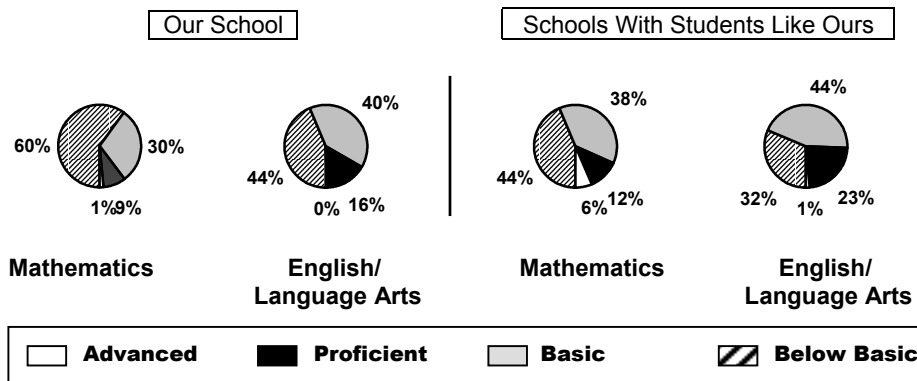
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=364)	56.3	40.1	N/A	N/A
Students with disabilities other than Speech (n=49)	20.4	8		
Students without disabilities (n=314)	62.1	45.2		
Gender				
Male (n=173)	51.4	36.4		
Female (n=190)	61.1	43.5		
Ethnic Group				
African American (n=260)	50	33		
Hispanic (n=1)	N/A	N/A		
White (n=101)	72.3	57.4		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=280)	50.7	34.2		
Pay for lunch (n=82)	75.6	59.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,865	N/A	\$5,489	\$5,347
• Prime instructional time	86.9%	Down from 87.7%	89.5%	90.2%
• Student-teacher ratio in core subjects	23.7 to 1	N/A	17.9 to 1	18.7 to 1
STUDENTS (n=389)				
• Attendance Rate	95.9%	Down from 96.2%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.9%	N/A	5.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.6%	N/A	5.2%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.3%	Down from 1.1%	4.5%	3.6%
TEACHERS (n=24)				
• Professional Development days per teacher	9.5 Days	Up from 9.3	8.1 Days	7.6 days
• Attendance Rate	92.9%	Down from 93.7%	94.7%	95.1%
• Teachers with advanced degrees	29.2%	Down from 33.3%	42.4%	47.7%
• Continuing contract teachers	87.5%	Up from 83.3%	80%	83.8%
• Teachers with out-of-field permits	4.2%	No change	0%	0.0%
• Teachers returning from the previous school year	85%	Down from 86.1%	86%	87.2%
• Average teacher salary	\$36,010	Up 7.3%	\$36,444	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61.9%	N/A	64.5%	65.3%
• Principal's years at the school	6	N/A	3	4.0
• Parents attending conferences	99%	N/A	95.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	66.5%	Up from 37.2%	51.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.1%	Up from 0.3%	1.6%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	4.6%	Down from 5.2%	7.9%	11.5%
• With disabilities other than speech	14.9%	Up from 13%	8.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This year at Brunson-Dargan Elementary we have continued to uphold the belief that our students are our customers. We strive to achieve our goals by providing students with engaging and meaningful work. Although we had a mid-year administrative change, we continued with our high expectations for all students. We are proud of the accomplishments and dedication of our teachers. Debra Williams, our math lab teacher for grades 4-6, was chosen as one of six teachers in the district to lead all schools in understanding and implementing the math standards. Our teachers have worked diligently to implement high-quality, engaging work for all students. Our teachers have also continued with the implementation of the Four Blocks Framework. Professional development opportunities were offered to all classroom teachers in this area. One of our goals is to become an "Exemplary Writing School." Ruth Ann Whitener, our music teacher, plans to attend the Swamp Fox Writing Project at Francis Marion University in June 2001 to gain knowledge about the writing process. This will provide support for the teachers and students as we begin this process for the next school year.

The students are provided support and rewarded and recognized for their efforts through various organizations and activities. Activities that spotlight our students' accomplishments include "Student of the Week," "Terrific Kids," and "Math Bowl." After-school opportunities for students to receive extra support are provided by Communities In Schools and the Boys and Girls Club. Another program offered is POPS (Progress on PACT Scores). This is a program provided to students Monday through Thursday and includes a homework center with tutorial services. Students were also treated to Saturday Academies that emphasized activities focusing on math and English language arts standards.

We are strongly supported by the PTA and community businesses. The money collected from PTA fundraising activities provides classroom libraries and other books for the school. They also sponsor students on field trips. Our business partners, Piggly Wiggly, Bi-Lo, Burger King, Dominos and Sonoco, join with us through various projects in an effort to improve the learning environment at Brunson-Dargan. Mentors come regularly to work and spend time with individual students.

As we strive for academic excellence, we will continue to focus on the goals we have developed for our school and we will provide the opportunities necessary to accomplish these goals. We are proud of our learning community.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	77.3	68.7	(Avail. 2002)
Satisfied with social and physical environment	54.5	52.9	
Satisfied with home-school relations	31.8	85.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Brunson-Dargan Elementary
400 Wells Street
Darlington, SC 29532

Grades 4-6 Elementary School

Enrollment: 389 Students

Principal

Mr. Lynn Jackson 843-398-5080

Superintendent

Dr. Rainey H. Knight 843-398-5200

Board Chair

Dr. Allen McCutchen 843-332-2852

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com